



Summer Newsletter

Edition 2

July 2021

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Welcome from the CEO

Dear Parents, Carers and Colleagues,

It has been quite a year! Whilst I do not think I would ever wish to do it all again, despite the vicissitudes and challenges, there have been many happy memories and reasons to be both proud and hopeful. During a year that has required us to be imaginative and take risks, one astute pupil told me during a visit to their school this term that 'creativity is key to learning'. The most obvious example of this creativity has been through our ODBST summer festival activities, where staff and pupils have come together to celebrate their great achievements this year. You will see in this summer edition of the ODBST newsletter how pupils and staff played their part in what was undoubtedly one of the highlights of the year.

Parents and carers, thank you. Firstly, for adapting to all changes that have had to be made both at school and at home with remote learning over the last 18 months. Secondly, for trusting us with your child's education and finally for all the support that you have given our teachers. In this newsletter you will see such wonderful memories that your child has been a part of in their school.



As pupils came back to a calm and welcoming environment in March, our ODBST staff have put the children's wellbeing at the heart of everything that they do. Our pupils quickly settled into their routines, renewed their friendships with their peers and their positive relationships with the staff team. Pupils have all worked extremely hard to build up their learning stamina and re-adapt to the classroom and school environment this term. Their resilience and fortitude is to be commended. Parents can be truly proud of their children, the progress they have made and their determination to meet our high expectations of them.

In the coming year, we will continue to work hard to ensure all children consolidate their learning and have meaningful social interaction, play and extracurricular enrichment opportunities.

At this time of year, we bid farewell to our Year 6 cohorts, as they move on to Secondary school. I know that all our schools are sending these pupils off to their new schools as kind, inquisitive, independent, curious children who are keen to learn. I also know the staff in their schools are very proud of them. We wish them the greatest success and look forward to them coming back to their primary school in the future to share their experiences. Next year is going to be busy. Everything is crossed for a little more normality. ODBST has worked collaboratively with its family of schools to ensure our vision and values are at the heart of what we want to achieve for our pupils and that our priorities over the next 3 years are designed to make the biggest impact on the pupils, families and communities we serve.

Our schools will be ready for the autumn term in whatever shape it comes as we regather across our school communities for an ambitious and encouraging year ahead.

Finally, I would like to wish everyone a very good summer break and thank our pupils for their endeavours, parents for their support and staff for their enthusiasm, care and very hard work over the last year.

Yours sincerely,

Sulina Piesse,

Chief Executive Officer, ODBST

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A Message from the Chair of Trustees



Dear Parents, Carers and Colleagues,

As the end of term draws to a close, on behalf of the ODBST Trust Board I wanted to take this opportunity to write to you and give our thanks.

The last 18 months have been unprecedented – a phrase we have heard a little too often perhaps, but an accurate description, nonetheless.

As parents and carers, you have been charged with multiple changes, overseeing home schooling – adjusting to new technologies and ways of working, which for many of you will have been in addition to your own home working arrangements. We recognise this has been a significant undertaking and for which we want to say thank you for the support you have given both your child(ren) and your academy during this time. I know I speak on behalf of all colleagues when I say we have welcomed seeing our academies full of life and able to deliver the usual mode of teaching and learning since March and hope that this will continue to be the case in September.

To our colleagues, we also wish to recognise that you have also continued to adapt your work throughout this time – whether on-site providing education, or from your own homes, ensuring our pupils have access to the remote learning provision, as well as being a strong presence in lives of children and their families. We know you too have juggled your professional responsibilities alongside home schooling your own children or caring for other family members – and have responded so positively to the many changes in working practices and expectations that have been asked of you. So, our thanks also go to our very dedicated colleagues for your resilience and continued hard work.

As a Board, we hope that all of you, and your families, remain safe and well over the summer holiday and that you are able to take some time to rest and recoup.

Yours sincerely,
Mr Malcolm Peckham
Chair of Trustees

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Padbury School

Despite all the disruption to learning we have all experienced this year, Padbury have been working hard to keep as many activities going to ensure children continue to receive the most broad and balanced curriculum possible.

In Sycamore class (year 5/6) the children all took part in a heart dissection in science bringing to life their learning of the heart as a vital functioning organ. The yr5/6 children also took part in an activity week which involved two visits out of school, one to the Natural History Museum in Oxford where they learned about Inheritance and Evolution and one to Waddesdon Manor to deepen their understanding of what life was like for the Evacuees who stayed there during the Second World War.



They have also been fortunate enough to be one of the few schools in this area to be able to go swimming. Oak class (year 3/4 children) have successfully managed 10 sessions at the Swan Pool in Buckingham and have all made great progress.



Foundation and KS1 children had a scooter session at school last term to learn how to stay safe when out on their scooters and Beech class, year 1/2 children, have been busy in Design technology testing, designing and evaluating healthy options for dips.



To top it all off, as a whole school, they raised over £1200 this term for the Quicken Trust as part of a whole school spellathon. An amazing effort from everyone in securing and revising our spellings we have been working hard to learn all year.

Padbury School continued...



As part of the PFA Auction of Promises, Bea Bursell (yr5) was lucky enough to have the opportunity to be Headteacher for the day at Padbury CE School. Her thoughts...

'It was very odd at first because obviously I am used to being a student and not a Headteacher and it must have been weird for the other pupils to see me in a different character. Jobs I have carried out so far include: Holding a morning staff meeting; greeting parents and children in the car park; making sure teachers are aware of any changes in the day and handing out class photos. I have also decided to give all the children an extra playtime this afternoon as they have worked so hard all year. Later today, I will look forward to my weekly catch up with the Chair of Governors, brainstorm the priorities for the School

Development Plan next year as well as carry out a lunch duty and hold socially distanced class assemblies. The day has been great so far!

Summer Festival Art Work

We have thoroughly enjoyed the art project from the Summer Festival. Everyone has had fun making the rainbow origami butterflies and each class has studied different artists and recreating their style in their own way. Maple class (Reception) have painted some sunny, colourful rainbows imitating Quentin Blake while Beech class, (yr1/2) have had fun imitating in the style of Sol Lewitt. Oak Class (yr3/4) and Sycamore (yr5/6) have studied a variety of artists, Banksy, Sol Lewitt and Quentin Blake and have imitated their work with a range of different media bringing their own creative ideas to life.



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Curzon CofE School



Along with all the schools in the Trust, Curzon held a celebration day around the theme of rainbows and hope. Everyone dressed up in bright rainbow colours and created human rainbows. Each class chose a book about rainbows and created some lovely literacy and art work.



Everybody learnt and performed the dance moves to Jerusalem which will be compiled into a Trust video.

The highlight of the day was a whole school picnic on the field. This was the first time that the whole school had been physically together in one place for over a year and was very special. As it also marks a year since the school joined the ODBST, we had cakes and sang Happy Birthday.

The whole school received a wristband and bubbles, generously provided by the ODBST.

“This was the best fun ever!” declared a KS1 child.



Elmtree Infant and Nursery School

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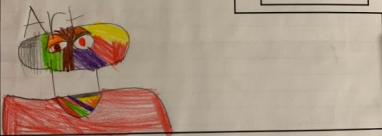


The pupils at Elmtree have thoroughly enjoyed taking part in the ODBST Rainbow week, reflecting on Hope and Happiness. Some of the week was used completing a new display for the main hall, each pupil in the school decorated a bubble in the style of Gustav Klimt's tree of Life. This is Elmtree of Life, and isn't it wonderful.

The children have explored the story of 'The Rainbow Fish', learnt about different artists, created many many rainbows and worked hard to learn the dance and words to the song 'Jerusalema', which is in a different language!



Each class had their own class picnic and every pupil was able to take home and share their bubbles to blow and their ODBST wristband. A very collaborative and creative week.

Person's Name: Paul Klee	 Person's Portrait
Most Known for: Art	
Five Facts	
1 Paul Klee was born in Switzerland	
2 Paul Klee's mother was a singer	
3 His first job was a music teacher	
4 He died in the Alps	
5 Paul Klee was a famous artist	

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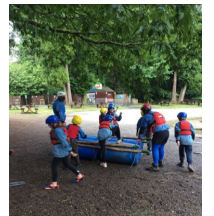
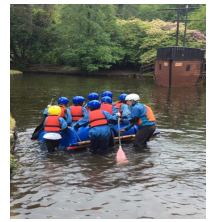
Chesham Bois CE School,

River Dart Residential—Year 6 : The trip all CBS children dream of, and only last week the Y6 children went.

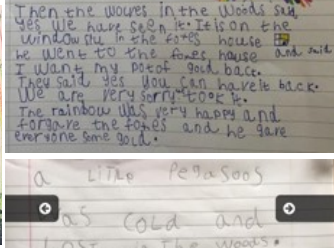
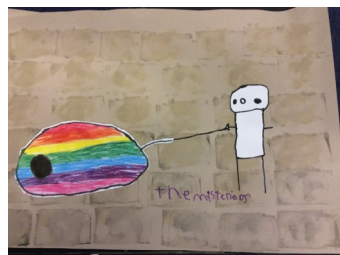
To the observer, Year 6 had a tremendous time. George Griffin (Y6 child) rated it 10/10. The activities in River Dart ranged from: high ropes (a Go Ape style treetop park), kayaking, canoeing, rafting and more which all the children enjoyed thoroughly. All of the Y6 children seemed to understand greatly how lucky they were to go considering the COVID 19 epidemic.

‘But what happened on the trip?’ I hear you ask. Well I shall tell you now... On the first day, in the afternoon, Y6 had just strode out of the bus and had taken their first step onto Dartmoor soil. After a delicious lunch of Pizza and a side of salad, the class started their first challenge: RAFT BATTLING! What happened was, the children all got into four groups (which they would stay in for the entire week) and built a raft with the materials provided. Then the groups would prepare for a great naval battle against the teachers SUPER RAFT. When the war commenced, the group 3 raft rowed vigorously toward the teachers in a successful attempt to throw at least one teacher off their raft. Once Miss Head (the first teacher knocked off) had reboarded her vessel, the other groups closed in to the fight. Chaos broke out with most children and teachers knocked off their rafts! In the end there was no clear victor and thus the battle ended in a stalemate.

This was just a snippet of what happened at River Dart and personally I think this once in a lifetime experience shall always be remembered in the hearts and minds of the Y6 children 2021. By Daniel Galloway Year 6—2021



Chesham Bois Summer Festival Rainbow artwork



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St Johns CE School Lacey Green

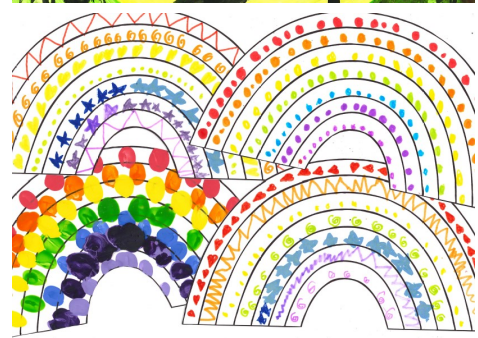
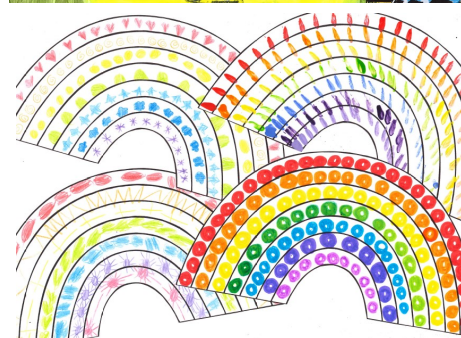
St Johns were delighted to be informed that the work produced by Year 6 pupils in had been chosen as the winning entry for Year 6 in the Inspired by Nature creative writing competition 2021!



The competition had over 1,700 pieces of work submitted to it, from more than eighty schools. The prize winners were chosen by their panel of esteemed judges which included David Millington: creator of the Natural Curriculum, Gillian McClur: children's author and illustrator, Peter Cansell: national executive information officer for the National Association of Primary Education and Helena Djurkovic: CEO of the Educational Recording Agency.

The judges felt that the class's creative writing about the Sumatran Rhino clip that they chose was of a particularly high standard in its originality, creativity and use of language. The winning class's work is being published on the Natural Curriculum website, so the pupils can see their names up in lights! They also listed some individual pupils whose work that they felt was particularly outstanding. The school was awarded a prize of £500 to spend on laptops or tablets.

The school also took part in the Trusts Summer Festival and created some amazing pieces of work. Y2 Have created art based on Maude Lewis focusing on Vibrant colours. Reception and Y1 have created Rainbow art in the style of Damien Hurst.



Before the end of term, Year 6 were able to put on their pantomime and it looks like it was fantastic.



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Great Horwood CE School

Great Horwood's transition days this year followed the theme of rainbows. Acorns and conkers made our their own rainbows using lots of different coloured tissue paper; they wrote some interesting facts about ourselves on rainbow templates; discussed our hopes and dreams and we learnt Makaton to the rainbow song- we loved doing this!



Conkers have been busy developing their art skills by practising their sketching techniques. To help them sketch, they followed step by step guides to sketch a lighthouse and used our knowledge of seaside features and pictures to help us sketch our other ideas around these. They also explored how art is part of mindfulness and keeps us calm.

Maples had a fun filled few days getting to know each other this week. Following their Rainbow theme, children played a variety of team building games alongside some rainbow creating for our new class display.



After decorating their Time Capsule using Rainbows, Maples enjoyed documenting all their favourite and not so favourite things. They considered what they were good at, and the things they wish to improve upon. They even wrote down what they ate for their last meal before measuring and recording their height, feet and, in some cases, head circumferences. All the information, including a letter to their future selves, were placed into a sealed envelope into the Time Capsule. This has been sealed and will not be reopened until July 2022.



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Great Horwood continued...

Hawthorn class were fortunate enough to attend our residential trip to Longridge in June. The children participated in a wide range of activities such as: kayaking, climbing, leap of faith, raft building, canoeing, crate stacking, giant swing, nightline and much more! All of the children had a fantastic time and behaved excellently the entire week. The staff at Longridge complemented Hawthorns and Great Horwood School for how polite the children were when they were at their site. They all had a super time and made Miss Brigginsshaw extremely proud of them all.



The children in Year 6 have been enjoying a variety of transition activities this week where they have been looking into their new secondary schools and the expectations they have. The children thoroughly enjoyed their session with Mrs Temple where they were taught the crucial skill of how to tie their new school tie!



Continuing their rainbow themed transition activities the new Hawthorn class have explored rainbows in a variety of different ways. They have made their own origami rainbow butterflies and have written rainbow poetry. Their favourite activity was making rainbow slime, and working as a team to create a class rainbow.



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Longwick CE School

The Longwick C of E Summer Festival has been a huge success and we have all really enjoyed being part of it. At Longwick we have been part of the Jerusalem song and dance bonanza and we are all dancing along to the new moves!



Our summer festival has had a sporting slant to it and the children have enjoyed a whole range of new sports and celebrating our sporting heroes; we have linked the feel good factor of hope with the increased adrenaline associated with sports. We have been buzzing. Longwick children have been experiencing a whole range of sports for those who have disabilities too and have experienced volleyball and wheelchair races.



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St Marys CE School Aylesbury

The children at St Mary's CE thoroughly enjoyed learning about different artists as part of the ODBST Summer Festival. Each year group chose an artist who used rainbows and the pupils learnt about the life of the artist and then created their own amazing piece of art. The artists studied were - Banksy, Sol LeWitt, Quentin Blake, William Turner, Eric Carle and Patrick Hughes.

Can you recognise the artist from the photos?



To continue the rainbow theme of the festival all the children made origami butterflies that we have used to create some marvellous displays around the school.



Follow us on Twitter @stmarysayles to hear more about our amazing school were we all want to shine as lights in the world!

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Thomas Harding Junior School

The children at Thomas Harding had a wonderful two weeks taking part in their art fortnight, which has the theme of 'hope and rainbows', tying in with the ODBST Summer Festival. The children made origami birds for school displays. Completed a wonderful mural, which is an explosion of colour in the style of Kadinsky.



Year 3 had the opportunity to take part in an Egyptian day which happened on the 1st July. The children had a whole day of learning what life was like in ancient Egypt, and this included the opportunity to try out lots of crafts and Egyptian skills, such as hieroglyphics and pot making.



The children in year 6 made statues in the style of Giacometti. Each one is designed around one of the schools ASPIRE values of aspiration, success, pride, integrity, resilience and equality.

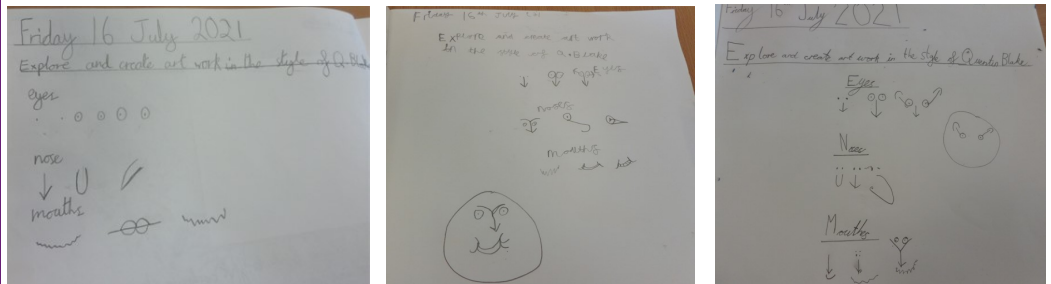


Year 5 had a wonderful design and technology day, where at the end of their space topic, they designed and built mars rovers.



Woodside Junior School

Woodside junior school found lots of ways to get involved with the ODBST summer festival—bringing hope and happiness. The children have been learning to draw in the style of Quentin Blake and have studied his NHS Covid drawings, the work that they have produced is excellent.



The school also painted their own rainbow trees, using different styles and effects. They are being used to make some wonderful, colourful displays throughout the school.



Children and staff have also enjoyed dressing up with a rainbow theme and some rather fantastic hairstyles!



The rainbow theme doesn't end there either. Woodside are also having a rainbow themed hamper raffle where 8 colourful hampers will be raffled off for PTA funds. What a wonderful way to kick off the summer!



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Christ the Sower Ecumenical School

Prayer Spaces

As part of our Rainbow Festival we held Prayer Spaces on the theme of Hope. Children visited in small groups and were invited to write their hopes and dreams, give thanks for others and to pray for our world, our families and friends. Here are some of the children's reflections:



I hope my family is protected and happy and I hope I can be a bestseller author.
I hope for happiness.
My hope is that Covid will end soon.
My dream is to become a footballer but also a kind and nice person.
My hope is to have a world full of peace and joy.
I hope to see my family again when Covid is gone.
That there's no more world hunger.
I hope the world becomes a better place and England win a trophy!

Our thanks to the MK Bridgebuilder Schools Trust and the Watling Valley Partnership for helping us to run this event.

The chaplaincy team



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Oxford Diocesan Bucks Schools Trust UPDATE...

Continued professional Development in ODBST schools

We ran 118 sessions this academic year, and welcomed 1263 teachers and governors from across our schools!

The past 18 months have been a tough for all of us, but in some ways they have opened up a whole new way of working. Over this academic year, instead of cancelling planned CPD, ODBST made the decision to move the training online.

Over Zoom we were able to provide the teachers across all of our schools the subject leader and network groups that they have come to value being part of a Multi Academy Trust. Not only that, but it helped us enable them to have a better work life balance as there was no need for them to travel to attend. The switch was so successful that a majority of our sessions will remain online next academic year and beyond.

Thank you to our fantastic trainer and all of those who attended, we look forward to welcoming you back next year!

Health and Safety in ODBST Schools

Author: Rachael Hollinshead COO

Even with Covid19 and lockdown, this year 9 of our schools have been through their Health and Safety site assessments with Oxfordshire County Council Health and Safety Team. The outcome shows that all these schools have 'Excellent' or 'Outstanding' standards in Health and Safety. ODBST buys health and safety advice and support from Oxfordshire County Council to ensure our schools are fully supported by the most skilful and knowledgeable advisors in health and safety practice. This ensures constant and readily available sound advice to everyone in our schools.

Performance over Time

The data shows that Health and Safety in ODBST schools continues to be strong and in places become stronger. 71% of the trust schools have improved their standards in Health and safety since the previous year. (The remaining two schools' assessments will be in September this year.) The Trust is delighted with these outcomes as they reflect the constant effort and care our schools put in to maintaining safe settings for their pupils, employees and parent body.

OCC Health and Safety School Assessment results 2020-21

School	Health & Safety Assessment 20-21	2020/21 Score (Max 100)
Chesham Bois	Outstanding	97
Christ the Sower Ecumenical School	Outstanding	97
Curzon CofE Combined School	Outstanding	96
Elmtree		-
Great Horwood CE Primary School	Outstanding	100
Longwick CE Combined School	Outstanding	98
Padbury, ODBST	Outstanding	99
St John's CE Primary School	Outstanding	95
St Mary's CE Combined School	Excellent	90
Thomas Harding Junior School	Excellent	96
Woodside		-

Results show 78% of the schools assessed were outstanding. Congratulations to all of the schools who took part!



Empowering our unique Schools to Excel

Oxford Diocesan Bucks Schools Trust Summer Festival Art

**OXFORD DIOCESAN
BUCKS SCHOOLS TRUST**

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Chesham Bois CE School



Ofsted:	Outstanding
email:	Office@chschool.co.uk
website:	www.cheshamboisschool.co.uk

Christ the Sower Ecumenical School



Ofsted:	Inadequate
email:	school@ctsmk.org.uk
website:	www.cts.milton-keynes.sch.uk

St John's CE Combined School



Ofsted:	Good
email:	office@stjohn.bucks.sch.uk
website:	www.stjohn.bucks.sch.uk

Thomas Harding Junior School



Ofsted:	Good
email:	office@thomasharding.bucks.sch.uk
website:	www.thomasharding.org.uk

Woodside Junior School



Ofsted:	Good
email:	office@woodside.bucks.sch.uk
website:	www.woodsidejunior.co.uk

Longwick CE Combined School



Ofsted:	Good
email:	office@longwick.bucks.sch.uk
website:	www.longwick.bucks.sch.uk

St Marys CE Combined School



Ofsted:	Good
email:	office@st-marysylesbury.bucks.sch.uk
website:	https://www.st-marysylesbury.bucks.sch.uk/

Elmtree Infant and Nursery School



Ofsted:	Good
email:	office@elmtree.bucks.sch.uk
website:	www.elmtreeeschoolandnursery.co.uk/

Great Horwood CE Combined School



Ofsted:	Good
email:	office@greathorwoodschoool.org
website:	www.greathorwood.bucks.sch.uk

Curzon CE Combined School



Ofsted:	Good
email:	office@curzonschool.com
website:	www.curzonschool.co.uk

Padbury CE School



Ofsted:	Good
email:	office@padbury.bucks.sch.uk
website:	WWW.PADBURY.SCHOOL.CO.UK

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